

Online Learning Agreement

Lauren Feeley Learning

Version 1.0

Last updated: 13 July 2026

Introduction

At Lauren Feeley Learning, I believe that the best learning happens when children feel safe, supported and understood.

This agreement outlines how online lessons are delivered and explains what parents, learners and I can each do to help every session run smoothly.

The aim isn't to create lots of rules, but to ensure every child enjoys a calm, positive and productive learning experience.

1. Before Your Lesson

To help lessons begin smoothly, please ensure that your child:

- Joins the lesson on time.
- Has access to a reliable internet connection.
- Uses a suitable device (laptop or tablet is recommended).
- Has any agreed resources ready before the lesson begins.
- Has a quiet, comfortable place to learn where possible.

For younger learners, a parent or responsible adult should remain nearby should any assistance be needed.

2. During Lessons

Every lesson is designed to be welcoming, engaging and personalised.

Learners are encouraged to:

- Ask questions.
- Make mistakes without worrying.
- Take their time when thinking.
- Celebrate progress, however small.

Every child learns differently, and lessons will always be adapted to suit individual strengths and needs.

3. Respectful Learning Environment

To ensure everyone enjoys their learning experience, I ask that all communication remains respectful.

This includes:

- Speaking kindly to one another.
- Listening while others are talking.
- Treating everyone with patience and respect.
- Using appropriate language throughout lessons.

If behaviour becomes unsafe or prevents learning, I may pause or end the lesson. Parents will always be informed if this happens.

Learners are encouraged to have a drink available if needed. A light snack is also welcome during lessons where it helps the learner remain comfortable and engaged.

4. Cameras and Microphones

Google Meet allows lessons to feel interactive and personal.

Where appropriate, learners are encouraged to keep their camera switched on to support communication and engagement.

However, I understand that some learners, particularly those with additional needs or anxiety, may find this uncomfortable.

Camera use will always be discussed on an individual basis and adapted where appropriate.

5. Parent Involvement

Parents are an important part of every child's learning journey.

Depending on your child's age and confidence, I may ask parents to:

- Help younger learners join the lesson.
- Support with technical issues.
- Share updates about progress or concerns.
- Communicate any changes that may affect learning.

Older learners often benefit from greater independence, but parents are always welcome to contact me if they have any questions.

6. Technical Difficulties

Occasionally, technology doesn't behave as we'd like.

If there is a technical issue:

If the issue is on my side

The lesson will be rearranged or extended wherever possible.

If the issue is on your side

I'll always do my best to reconnect and continue the lesson.

Where a lesson cannot continue because of ongoing technical difficulties, we'll discuss the most appropriate solution together.

7. Recording Lessons

To protect everyone's privacy:

Lessons are **not recorded** by Lauren Feeley Learning.

Parents and learners are also asked **not to record lessons** without prior written agreement.

If a recording is agreed for a specific educational purpose, everyone involved will be informed beforehand.

8. Safeguarding

The wellbeing of every learner will always come first.

Lauren Feeley is:

- A UK Qualified Teacher (QTS)
- Enhanced DBS checked (Update Service)
- Holder of a French Bulletin n°3

Lessons are delivered professionally and in accordance with the Lauren Feeley Learning Safeguarding Policy.

If I believe a child may be at risk of harm, I have a professional duty to follow safeguarding procedures, which may include sharing information with the appropriate authorities.

9. Confidentiality

Everything discussed during lessons is treated with respect and confidentiality.

However, confidentiality cannot be guaranteed if I believe:

- A child may be at risk of harm.
- Someone else may be at risk.
- I am legally required to share information.

In these situations, safeguarding responsibilities take priority.

10. Creating the Best Learning Experience

My aim is for every learner to finish each lesson feeling:

- More confident.
- More capable.
- More motivated.
- Proud of what they've achieved.

Learning looks different for every child, and progress isn't always measured by test scores.

Sometimes, the biggest success is helping a child believe in themselves again.

Questions

If you have any questions about this agreement or would like to discuss how lessons can best support your child, please get in touch.

Lauren Feeley Learning

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