

Accessibility Statement

Lauren Feeley Learning

Version: 1.0

Last updated: 13 July 2026

1. Our Commitment

At Lauren Feeley Learning, I believe that every child deserves access to high-quality education in an environment where they feel welcomed, respected and supported.

Accessibility is about more than meeting legal requirements - it's about ensuring every learner and family can access information, communicate confidently and engage fully with the support I provide.

I am committed to continually improving the accessibility of both my website and my services so that they are as inclusive as reasonably possible.

2. Website Accessibility

Lauren Feeley Learning aims to make the website easy to use for all visitors.

Where possible, the website has been designed to include:

- Clear headings and page structure.
- Simple, easy-to-read language.
- Consistent navigation.
- Responsive design for desktop, tablet and mobile devices.
- Good colour contrast.
- Readable font sizes.
- Meaningful alternative text for images where appropriate.

Accessibility is considered throughout the design of the website and is reviewed as the website develops.

3. Learning Accessibility

Every learner is different.

Lauren Feeley Learning is committed to adapting teaching approaches to meet individual needs wherever reasonably possible.

This may include:

- Adjusting lesson pace.
- Providing visual supports.
- Using colour-coded resources.
- Breaking learning into smaller steps.
- Allowing additional processing time.
- Supporting executive functioning.
- Adapting communication methods.
- Building learning around a child's strengths and interests.

The aim is always to remove unnecessary barriers to learning while maintaining high expectations.

4. Reasonable Adjustments

Reasonable adjustments are welcomed and encouraged.

Parents are invited to share any information that may help Lauren Feeley Learning provide the most effective support for their child.

This may include:

- SEND or additional learning needs.
- Medical information relevant to learning.
- Sensory preferences.
- Communication preferences.
- Technology requirements.
- Accessibility needs.

Every request will be considered carefully and accommodated wherever reasonably possible.

5. Continuous Improvement

Accessibility is an ongoing process rather than a one-time task.

Lauren Feeley Learning regularly reviews its website, resources and teaching practices to identify opportunities for improvement and to ensure services remain as inclusive as possible.

Feedback from families plays an important role in this process.

6. Feedback

If you experience any difficulty accessing information on this website or require information in an alternative format, I would be pleased to hear from you.

Likewise, if there is anything that could make the website or services more accessible for your family, please get in touch.

Your feedback is always welcomed and helps Lauren Feeley Learning continue to improve.

Contact

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